

Writing Curriculum Review Worksheet

Table 1. ACT Writing College and Career Readiness Standards

Writing College and Career Readiness Standards			For each skill, knowledge, or process:		
			Is it included in your writing curriculum?	At what grade level (or in which course) are students first introduced to it?	At what grade level (or in which course) are students expected to demonstrate proficiency ?
I&A	601	<p>Understanding the task and writing with purpose</p> <ul style="list-style-type: none"> • Generate a nuanced, precise thesis that establishes a perspective on a contemporary issue • Engage critically with other perspectives on the issue 			
I&A	602	<p>Analyzing critical elements of an issue and differing perspectives on it</p> <ul style="list-style-type: none"> • Establish and employ an insightful context for analysis • Examine implications, complexities and tensions, and/or underlying values and assumptions 			
D&S	601	<p>Building and strengthening the argument</p> <ul style="list-style-type: none"> • Make skillful use of reasoning and examples to broaden the context for analysis, support the thesis, and arrive at deeper insight into the issue • Effectively convey reasons why the argument is worth considering • Enrich and strengthen ideas and analysis by considering factors that complicate the writer's own perspective • Anticipate objections by qualifying the argument 			
ORG	601	<p>Grouping and connecting ideas</p> <ul style="list-style-type: none"> • Group and sequence ideas logically, creating a progression that increases the effectiveness of the argument • Use transitions between and within paragraphs to strengthen the relationships among ideas 			
ORG	602	<p>Employing an organizational strategy</p> <ul style="list-style-type: none"> • Make use of a controlling idea or purpose to unify and focus the argument 			
L&C	601	<p>Using language to enhance meaning</p> <ul style="list-style-type: none"> • Make skillful and precise word choices that enhance the argument • Make stylistic choices, including voice, tone, and diction, that are strategic and effective for the given writing purpose and topic 			
L&C	602	<p>Applying the conventions of standard written English</p> <ul style="list-style-type: none"> • Compose sentences with clear and consistently varied structures • Produce writing that is free of all but a few minor errors in grammar, usage, and mechanics 			